

Comprehensive Progress Report

Mission: Westarea Elementary will grow, empower, and engage ALL learners to critically think and collaborate while instilling the core values of integrity and respect!

Vision: To provide students with a safe nurturing, and equitable learning environment that equips every student with 21st-century skills to compete globally.

Goals:

Westarea students will make high growth as measured by standardized assessments in the areas of ELA.

Westarea students will make high growth as measured by standardized assessments in the areas of Math.

Behavior: Through restorative practices, the number of incidents that result in suspension will decrease each school year.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		PBIS has been introduced to the staff in previous years, however, the implementation has not been actively monitored or addressed. At Westarea Elementary School teachers know and understand the PBIS matrix, and teach it at the beginning of the year. It is reinforced daily to ensure all students know and understand the expectations.	Limited Development 10/05/2022		
<i>How it will look when fully met:</i>		When this objective is fully met, we will see a decrease in the number of students not actively engaged in teaching and learning. Students will be more engaged and will be rewarded a minimum of once per month for positive behavior. The faculty and staff will participate in a professional development session on creating a culture of consistency throughout the school building by establishing school-wide procedures that will be taught to every student and followed by all in the building. WAES will spend the first ten days of the school year reviewing CCS and WAES procedures and expectations. Each teacher will actively model what the expectation is for all routines throughout the building. Westarea Elementary School implements PBIS school-wide and all teachers will actively participate in the program with their students.		Dr. Zakiyyah Backman	06/14/2024
<i>Actions</i>			0 of 4 (0%)		
10/13/22	Identified personnel will review discipline infractions and utilize a variety of SEL best practices and the use of ABE to work with students to reduce the display of inappropriate behaviors within the school setting.			Dr. Zakiyyah Backman	06/13/2023
<i>Notes:</i>					
10/13/22	PBIS expectations will be posted throughout the building as a visual model for staff and students.			PBIS Team	06/13/2023
<i>Notes:</i>					
10/13/22	Teachers will intentionally implement the PBIS Mustang matrix.			Ivey Tucker	06/24/2023
<i>Notes:</i>					
10/5/22	The instructional support personnel and LEAD Success Coordinator will work closely with beginning teachers to address classroom management issues and teach techniques for effective classroom management.			Jernise Rucker	06/14/2024

Notes: October Staff '23- Discipline referral forms are located on the hub shared with staff on the drive.

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		PBIS has been introduced to the staff in previous years, however, the implementation has not been actively monitored or addressed. At Westarea Elementary School teachers know and understand the PBIS matrix, and teach it at the beginning of the year. It is reinforced daily to ensure all students know and understand the expectations.	Limited Development 10/26/2022		
<i>How it will look when fully met:</i>		When this objective is fully met, we will see a decrease in the number of students not actively engaged in teaching and learning. Students will be more engaged and will be rewarded a minimum of once per month for positive behavior. The faculty and staff will participate in a professional development session on creating a culture of consistency throughout the school building by establishing school-wide procedures that will be taught to every student and followed by all in the building. WAES will spend the first ten days of the school year reviewing CCS and WAES procedures and expectations. Each teacher will actively model what the expectation is for all routines throughout the building. Westarea Elementary School implements PBIS school-wide and all teachers will actively participate in the program with their student		Dr. Zakiyyah Backman	06/06/2024
Actions			0 of 1 (0%)		
	10/26/22	Identified personnel will review discipline infractions and utilize a variety of SEL best practices and the use of ABE to work with students to reduce the display of inappropriate behaviors within the school setting.		PBIS Team	06/13/2023
<i>Notes:</i>		10/13/2022 PBIS expectations will be posted throughout the building as a visual model for staff and students			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers meet weekly in PLCs to collaborate and plan standards-based instruction. Westarea teachers meet with the administration team to plan lessons. Teachers look over available data to help plan small-group lessons and whole-group lessons aligning with County pacing guides.	Limited Development 10/12/2022		
<i>How it will look when fully met:</i>		Westarea Teachers will meet weekly in Data PLCs as well as PLCs to plan and collaborate. Teachers will look at weekly student data and the county pacing guides to aid in creating plans. Small group plans will be created using county-aligned resources and pacing guides.		Dr. Zakiyyah Backman	06/14/2024
Actions			0 of 4 (0%)		
10/13/22		Westarea will make high growth as measured by standardized assessments in the areas of ELA and Math by conducting small group and remediation lessons.		Shawn Wint-Carter	06/24/2023
<i>Notes:</i>					
10/12/22		Teachers will be given a schedule at the beginning of the year of when they will meet for weekly PLCs.		Dr. Zakiyyah Backman	06/14/2024
<i>Notes:</i>					
10/12/22		Teachers will be shown how to use Canvas to access CCS pacing guides and the aligned resources for planning.		Shawn Wint-Carter	06/14/2024
<i>Notes:</i>					
10/12/22		Teachers will add small group plans (ELA & Math) to drive for small group instruction.		Dr. Zakiyyah Backman	06/14/2024
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The administration team meets weekly with the grade level to review lesson plans. During weekly PLCs, the administration team reviews whole, small group, and station activities. The team discusses and shares best practices for teaching content areas. The team is able to collaborate on ideas with stations in ELA and math for the upcoming week and for small groups according to student data.	Limited Development 10/06/2022		
<i>How it will look when fully met:</i>		The administration team will meet weekly to discuss best practices for developing plans and facilitating lessons. The team will work to implement lessons with high-yield strategies. The team will collaborate using data to create plans and station activities in ELA and math that align with the NC standards and student data		Dr. Zakiyyah Backman	06/10/2024
Actions			0 of 2 (0%)		
	10/6/22	Teachers will be assigned a PLC meeting day and time at the beginning of the year.		Dr. Zakiyyah Backman	06/09/2023
<i>Notes:</i>					
	10/6/22	The admin team and teachers will meet weekly to plan and discuss high-yield strategies.		Shawn Wint-Carter	06/10/2023
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently the instructional leadership team, to include the principal, assistant principal and instructional coach visit classrooms regularly and provide feedback via email, in person or through the Cumberland County Schools iRound tool. The instructional leadership team meets every Monday to determine their walkthrough schedule for the week and works to follow the assigned teachers for the week.	Limited Development 10/13/2022		
<i>How it will look when fully met:</i>		When the objective is fully met, all teachers will receive specific and actionable feedback on a weekly basis. Teachers will provide standards-based instruction 100% of the time and proficiency levels throughout Westarea Elementary will increase.		Dr. Zakiyyah Backman	06/09/2023
Actions			0 of 2 (0%)		
	10/13/22	Admin Instructional Team will use a monthly established walkthrough schedule to ensure every classroom is visited and receive feedback on a weekly basis.		Admin Team	06/14/2023
<i>Notes:</i>					
	10/13/22	The instructional leadership team will meet to review small group lesson plans and provide feedback.		Shawn Wint-Carter	06/14/2024
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Westarea hosts data days with grade level teams to analyze current assessment data that will drive our instruction during math, ela, and 5th grade science blocks as well as the intervention and enrichment blocks for 1st-5th grades. Our instructional leadership team meets weekly to discuss walk-through data and look for trends. We make decisions for professional development based on assessment data as well as classroom observation data.	Limited Development 10/25/2022		
<i>How it will look when fully met:</i>		<p>As a result of teachers and the instructional leadership team analyzing data to drive instruction each month, we will reach our goal of being 70% proficient on state assessments at the end of the school year.</p> <p>Teachers will use the data analysis skills they have learned to inform their differentiated and personalized instruction.</p> <p>The instructional leadership team will provide necessary professional development for individuals and groups of teachers based on performance data as well as classroom observation data.</p>		Dr. Zakiyyah Backman	06/03/2024
Actions			0 of 4 (0%)		
	10/25/22	Teachers will meet in data PLC to discuss student areas of concern.		Shawn Wint-Carter	06/01/2024
	<i>Notes:</i>				
	10/25/22	Teachers will use data analysis to differentiate instruction.		Shawn Wint-Carter	06/01/2024
	<i>Notes:</i>				
	10/25/22	Teachers will meet with students in small group.		Shawn Wint-Carter	06/01/2024
	<i>Notes:</i>				
	10/25/22	Teachers will create differentiated small group plans based on student data.		Shawn Wint-Carter	06/01/2024
	<i>Notes:</i>				